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| FET Grades 10 to 12 | | | | |
| Grade | Term | Theme | Topic | Description | |
| 10 | 3 | LO | Orienteering & hiking | Physical Ed- participation in activities that promote recreation and relaxation- can discuss importance and value of nature and biodiversity for this function | |
| 4 | LS | Grass identification | Biodiversity and classification- link this section to the previous terms work by identifying grasses or other plants in your local ecosystems using a simple taxonomic key. | |
| 11 | 1 | LS | Biodiversity in plants | Biodiversity in plants and flowers- grouping of plants, reproduction in plants, pollination and the significance of seeds. All of this can be linked to a biodiversity project at school where indigenous species are planted at school. You could use this for the basis of an identification and classification lesson. | |
| 1 | LS | Biodiversity in Animals | Biodiversity in Animals -The role of invertebrates in agriculture and ecosystems e.g. Pollination, decomposition, soil aeration. Etc. | |
| 4 | LS | Loss of Biodiversity | Loss of Biodiversity-habitat destruction, poaching, invasive plants and indigenous knowledge systems. This can be linked to a local study where biodiversity is being threatened or an awareness campaign on rhino poaching (+soil erosion) | |
| 12 | 2 | LO | Responsible citizenship | p23: Responsible citizenship- environmental rights, campaigns and events. Role of the media in environmental protection. Social and Environmental Responsibility- community responsibility to provide environments and services that promote safe and healthy living, responsibilities of govt, educational and intervention programmes. Formulating a personal mission statement (not guided) | |

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| Theme abbreviations: | |
| LS | Life Skills |
| LO | Life Orientation |